



New Kent Preschool Inclusion Program Application Form 2019-20



(Only complete applications will be considered. Application does not guarantee enrollment in the program. Only applications with 2019-20 will be accepted.)

Name of Preschool Child/Nickname Birthdate of child Boy/Girl Race

Physical Address City, State, Zip Code

Mailing Address if different

Parents'/Guardians' Names Daytime phone # Evening phone #

Email Address

The New Kent Preschool Program is, first and foremost, a quality Early Childhood Special Education (ECSE) program. To help our children with special needs to the greatest extent, we have inclusive classrooms. Inclusion incorporates children from the community with typical development into our special education classrooms to serve as role models for the children with identified needs. The children without disabilities are selected based on the following criteria:

- Inclusion children must exhibit "role model" type behavior, including well-developed behavior, listening, play, and social skills.
- Children should not have an active IEP or require specialized instruction.
- Inclusion children will participate in a selection visit prior to enrollment.
- Inclusion children must be completely toilet trained.

After carefully reading the above description and considering how this applies to your child, answer the following questions:

1. What qualities do you think your child possesses in order to be a role model for NKCP's Early Childhood Special Education program?

2. Has your child ever been screened/evaluated by a specialist? ____ Has your physician ever recommended that your child be screened due to concerns with development? ____ If yes to either, please explain the concerns and the outcome of the screening/evaluation.

3. Does your child communicate clearly with others (peers and adults)? ____ Please give examples.

4. Has your child previously been enrolled in a preschool/daycare program? If so which one(s)?

5. Describe your child's behavior in public. (e.g., at the grocery store, library, etc.)

If your child is selected to participate in the Preschool Inclusion Program, it will be necessary for parents/guardians to:

- Understand their child's and family's role.
- Communicate effectively with preschool staff while being mindful that all NKCP's staff's time is prioritized for the children with special needs in accordance with federal law.
- Maintain good attendance for their child, including arriving and departing on time.
- Supply items on the preschool supply list and other items as requested.
- Make provisions for 2 healthy meals and 1 snack each day.
- Complete all school registration requirements including an up-to-date physical.

6. As a parent/guardian, how do you perceive your role as a parent of an inclusion student?

7. Does your child have any medical conditions or restrictions that staff need to be aware of (allergies, medications, food restrictions, etc.)?

Please check the appropriate box for the following skills regarding your child.

| Skill | Independently | With help | Not yet |
|---|---------------|-----------|---------|
| Uses the bathroom | | | |
| Washes and dries hands | | | |
| Puts on and takes off coat | | | |
| Feeds self with utensils and minimal spillage | | | |
| Opens food/drink containers | | | |
| Waits patiently for your attention | | | |
| Follows routine directions | | | |
| Entertains self, at least 5 minutes | | | |
| Attends to a story from a book | | | |
| Shares with peers | | | |
| Complies easily with adult directions | | | |



New Kent Preschool Inclusion Program Agreement



This agreement is based on the following provisions:
(Please read and initial.)

1. _____ All adults who care for this child have read the IPOP Informational brochure and acknowledge that this child meets the criteria. Additionally, all adults responsible for the care of this child understand the program and its expectations.
2. _____ Communicate effectively with preschool staff while being mindful that all NKCPs staff's time is prioritized for the children with special needs in accordance with federal law.
3. _____ Families of inclusion students will provide grade-level supplies at the beginning of the school year as well as when requested by the teacher or program.
4. _____ If behavior concerns arise, families of inclusion students will work closely with the classroom teacher and other NKES staff to ensure their child's functioning reflects their enrollment as a model student.
5. _____ Families of inclusion students will communicate information about their child that may affect their behavior at school. (Topics may include sleep patterns, medications, parental/caregiver changes, etc.)
6. _____ Enrollment as an inclusion student is a commitment of time. The IPOP program reserves the right to dismiss inclusion children due to excessive absences, tardiness, or early dismissals.
7. _____ Inclusion students will take care of their own toileting needs.
8. _____ Families of inclusion students will make provisions for 2 healthy meals (purchased from school or sent from home) and 1 snack each day that their student is able to open and consume independently.

(We reserve the right to dismiss any inclusion student who is not able to act as a model student within the program.)