



## New Kent Preschool Inclusion Program Application Form 2020-21



(Only complete applications will be considered. Application does not guarantee enrollment in the program. Only applications with 2020-21 will be accepted.)

\_\_\_\_\_  
Name of Preschool Child/Nickname      Birthdate of child      Boy/Girl      Race

\_\_\_\_\_  
Physical Address      City, State, Zip Code

\_\_\_\_\_  
Mailing Address if different

\_\_\_\_\_  
Parents'/Guardians' Names      Daytime phone #      Evening phone #

\_\_\_\_\_  
Email Address

The New Kent Preschool Program is, first and foremost, a quality Early Childhood Special Education (ECSE) program. To help our children with special needs to the greatest extent, we have inclusive classrooms. Inclusion incorporates children from the community with typical development into our special education classrooms to serve as role models for the children with identified needs. The children without disabilities are selected based on the following criteria:

- Inclusion children must exhibit "role model" type behavior, including well-developed behavior, listening, play, and social skills.
- Children should not have an active IEP or require specialized instruction.
- Inclusion children will participate in a selection visit prior to enrollment.
- Inclusion children must be completely toilet trained.

After carefully reading the above description and considering how this applies to your child, answer the following questions:

1. What qualities do you think your child possesses in order to be a role model for NKCP's Early Childhood Special Education program?

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2. Has your child ever been screened/evaluated by a specialist? \_\_\_\_ Has your physician ever recommended that your child be screened due to concerns with development? \_\_\_\_ If yes to either, please explain the concerns and the outcome of the screening/evaluation.

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3. Does your child communicate clearly with others (peers and adults)? \_\_\_\_ Please give examples.

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4. Has your child previously been enrolled in a preschool/daycare program? If so which one(s)?

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5. Describe your child's behavior in public. (e.g., at the grocery store, library, etc.)

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If your child is selected to participate in the Preschool Inclusion Program, it will be necessary for parents/guardians to:

- Understand their child's and family's role.
- Communicate effectively with preschool staff while being mindful that all NKCP's staff's time is prioritized for the children with special needs in accordance with federal law.
- Maintain good attendance for their child, including arriving and departing on time.
- Supply items on the preschool supply list and other items as requested.
- Make provisions for 1 healthy meal and 2 snacks each day.
- Complete all school registration requirements including an up-to-date physical.

6. As a parent/guardian, how do you perceive your role as a parent of an inclusion student?

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7. Does your child have any medical conditions or restrictions that staff need to be aware of (allergies, medications, food restrictions, etc.)?

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Please check the appropriate box for the following skills regarding your child.

Skill	Independently	With help	Not yet
Uses the bathroom			
Washes and dries hands			
Puts on and takes off coat			
Feeds self with utensils and minimal spillage			
Opens food/drink containers			
Waits patiently for your attention			
Follows routine directions			
Entertains self, at least 5 minutes			
Attends to a story from a book			
Shares with peers			
Complies easily with adult directions			



## New Kent Preschool Inclusion Program Agreement



This agreement is based on the following provisions:  
(Please read and initial.)

1. \_\_\_\_\_ All adults who care for this child have read the IPOP Informational brochure and acknowledge that this child meets the criteria. Additionally, all adults responsible for the care of this child understand the program and its expectations.
2. \_\_\_\_\_ Communicate effectively with preschool staff while being mindful that all NKCPs staff's time is prioritized for the children with special needs in accordance with federal law.
3. \_\_\_\_\_ Families of inclusion students will provide grade-level supplies at the beginning of the school year as well as when requested by the teacher or program.
4. \_\_\_\_\_ If behavior concerns arise, families of inclusion students will work closely with the classroom teacher and other NKES staff to ensure their child's functioning reflects their enrollment as a model student.
5. \_\_\_\_\_ Families of inclusion students will communicate information about their child that may affect their behavior at school. (Topics may include sleep patterns, medications, parental/caregiver changes, etc.)
6. \_\_\_\_\_ Enrollment as an inclusion student is a commitment of time. The IPOP program reserves the right to dismiss inclusion children due to excessive absences, tardiness, or early dismissals.
7. \_\_\_\_\_ Inclusion students will take care of their own toileting needs.
8. \_\_\_\_\_ Families of inclusion students will make provisions for 1 healthy meal (purchased from school or sent from home) and 2 snacks each day that their student is able to open and consume independently.

(We reserve the right to dismiss any inclusion student who is not able to act as a model student within the program.)